

Case Presentation Grading

Diagnosis/ classification/ dysfunction:

Name of student

Date

Domain	≤49	50-59	60-74	75-89	≥90	Grade
History						Multiply given marks by 0.1
Examination						Multiply given marks by 0.1
Knowledge and understanding of disorder						Multiply given marks by 0.15
Justification for differential diagnosis						Multiply given marks by 0.1
Assessment						Multiply given marks by 0.15
Goals						Multiply given marks by 0.15
Treatment plan						Multiply given marks by 0.15
Evidence of treatment validity						Multiply given marks by 0.05
Presentation						Multiply given marks by 0.03
References						Multiply given marks by 0.02
Overall grade						

Remarks and justification for marks in each domain based on the rubric on reverse

Name of faculty with signature

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