

Master of Physiotherapy Program - JSS College of Physiotherapy, Mysore

Patient care documentation

Month:

Do for each week and take an average

		>90 Grade A	75-89 Grade B	50-74 Grade C	<50 Grade D
Communication	1	Every patient seen is documented on	Every patient seen is documented on	Many patients seen are documented on. Often misses documentation or is late	Random patients are documented on
	2	Documentation is informative always	Documentation is missing elements	Documentation frequently misses important elements	Documentation is non informative
Competence	1	Evaluation methods are relevant and evidence based always	Evaluation methods are somewhat relevant and evidence base most of the time	Evaluation methods are relevant but no effort to use current available methods with evidence	Evaluation methods are irrelevant and non justified/
	2	Assessment and interpretation are accurate always	Assessment and interpretation are accurate most of the time	Assessment and interpretation are accurate but not comprehensive	Assessment and interpretation are random
	3	Goals are SMART and patient centric always	Goals are SMART and patient centric most of the time	Goals are missing elements of SMART and patient centricity	Goals are not SMART or patient centric
	4	Treatment methods are evidence based and related to findings, interpretation and goals always	Treatment methods are evidence based and related to findings, interpretation and goals most of the time	Treatment methods are evidence based and related to findings, interpretation and goals sometimes	Treatment methods are random with no relation to patient presentation
Professionalism	1	Is punctual, and present in clinical area. Leaves clinical area only with information always. Hands over patients during absence with clear information always	Is punctual, and present in clinical area. Leaves clinical area only with information. Hands over patients during absence with clear information most of the time	Is punctual and present in clinical area. Leaves clinical area only with information. Hands over patients during absence without clear information	Is often late or leaves clinical area without information. Does not hand over patients during absence
	2	Communicates clearly and effectively with patients and family	Communicates clearly and effectively with patients and family most of the time	Communicates with patients and family without clear information or communicates with some patients	Seldom communicates clearly and effectively with patients and family
	3	Is groomed neatly and has all necessary tools on person at all times	Is groomed neatly and has all necessary tools on person most of the time	Is groomed neatly and often does not have necessary tools on person	Is seldom groomed neatly and seldom has all necessary tools on person

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Commitment	1	Shows commitment to patient care by ensuing continuity of care with home program and other instructions from day 1 consistently	Shows commitment to patient care by ensuing continuity of care with home program and other instructions from day 1 but not consistently	Shows commitment to patient care by ensuing continuity of care with home program and other instructions from day 1 rarely	Shows little or no commitment to patient care and no focus on ensuing continuity of care with home program and other instructions from day 1

There are 10 items. Give marks for each item based on the rubric. Then convert the marks into grade.

E.g., one person might get 100 on item 1, 95 on item 2, 50 on item 3 etc. Total the marks and give the grade.

The rubric is to help you decide what marks to give for each item. Please read and grade. Give feedback based on rubric but not the rubric. Feedback must say “use of MMT when instrumentation should have been used” to justify 70 marks on item 3. If you need clarification speak to me